





Board Report Policy 5515 Workforce Secondary Traumatic Stress







OUR PROMISE

Every student in the Stanwood-Camano School District is empowered to learn in an inclusive setting and is prepared for the future of their choice.

Board Policy 5515P Requirements

- Establish a Diverse District Wellness Committee
- Seek resources on comprehensive staff well-being
- Share resources district-wide
- Use continuous improvement process
- Report to board once per year



Wellness Cohort Grant -- MTSS CoP

- Multi-Tiered System of Support Community of Practice
- Kaiser Permanente
- Alliance for a Healthier Generation
- Health Care Authority
- Workshops & Quarterly Meetings



Action Plan

- Assessment
- Identify Strengths (e.g. SEL practices, Co-worker support, Supervisor Support)
- Identify Challenges (e.g. Time)
- Root Cause Analysis
- Identify Staff Well-Being Best Practices



Staff Well-Being Data

Panorama Staff Survey December 2021 & 2022 Comparison between 2021 and 2022 revealed

- General Staff Wellbeing increased 10% (175 respondents)
- Areas of greatest improvement:
 - Job Satisfaction up 16%
 - Feeling Hopeful up 14%
- General Teacher Wellbeing increased 5% (167 respondents)
- Areas of greatest improvement:
 - Feeling Safe at work up 8%
 - Job Effectiveness up 11%



Staff Well-Being Data

Areas of Concern (Staff):

- Frustration at Work
 - 36% reported frequently or almost always
- Overwhelmed at Work
- 30% reported frequently or almost always

Areas of Concern (Certificated)

- Frustration at work
 - 54% reported frequently or almost always
- Exhaustion at Work
 - 65% reported frequently or almost always



Staff Well-Being Best Practices

- District Level Professional Learning on Staff Well-Being
- District Level Professional Learning on Positive Work Culture
- Employee Assistance Program



Create SMARTIE Goals

Strategic

Measurable

Ambitious

Realistic

Timebound

Inclusive

Equitable



Example: Draft Goal

Between February 2023 and June 2023, the SCSD will provide staff with 3-4 wellness strategies per month via staff newsletters to address self-care, boundary setting, and/or stress management in a format that will allow access to all staff regardless of role within the district.



Sample Strategy

Boundary Setting Tool

- 1) I will say "yes" to
- 2) Others may not
- 3) I can ask for
- 4) I will guard my time and energy by

Educator Self-Care Card

MTSS: Universal Strategy



Questions?

